

October 24, 2016

**WEEKLY REMINDERS:**

1. Senior Photos are due to Mr. Molnar TOMORROW for yearbook on Oct. 25th, along with the baby ads (if you choose to purchase those as well).
2. Book Talks are November 14th. Bring your Readalong along.

**WOTW 1:** rhetorical devices (n.)-- words used in a certain way to convey meaning or to persuade. It can also be a technique to evoke an emotion on the part of the reader or audience.

**WOTW 2:** bias/propaganda (n.) -- the subtle presence of a positive or negative approach toward a topic. And, information aimed at positively or negatively influencing the opinions or behaviors of large numbers of people.

**Period 1:**

1. In Google Drive period folder "Heart of Darkness," write the scripted literary analysis essay. Tomorrow will be the last day for this.

**Period 2, 3, 8:**

1. Continue making personal worksheet using links on wikispace to determine one's budget based on one's selected job, either following post-secondary education, military, or going straight to the workforce.
  - Using PA Career Zone (as a guide to a career that may suit you).
  - Using the Occupational Outlook Handbook (OOH) to determine entry-level salary.
  - Using "Budgeting" link to examine college choices and loan costs for imminent budget worksheet completion.

**Period 4:**

1. Finish discussing/correcting the Budget Planner packet.
2. Make personal budget worksheet using links on wikispace to determine one's budget based on one's selected job, either following post-secondary education, military, or going straight to the workforce.
  - Using PA Career Zone (as a guide to a career that may suit you).
  - Using the Occupational Outlook Handbook (OOH) to determine entry-level salary.
  - Using "Budgeting" link to examine college choices and loan costs for imminent budget worksheet completion.

**Period 6:**

1. Continue with The Scarlet Letter literary analysis essay.

**Period 7:**

1. Continue with the next example from the Keystone Remediation Sampler. Pair up and check. Prove your answers--Talk To The Text.